

<b>Name of the Course</b>	<b>Foundation of Information Based Organizations</b>		
<b>Course Code</b>	FOU-106		
<b>Credit Hours</b>	3		
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. To understand information environment in which LIS professionals work.</li> <li>2. To know standardization in LIS profession.</li> <li>3. To aware with the nature of LIS profession, education and ethics.</li> <li>4. To know the role of libraries in the society.</li> <li>5. To recognize the impact of ICT on the libraries.</li> </ol>		
<b>Contents</b>	<p><b>Unit-I Introduction to information/knowledge society</b></p> <p>1.1 The information/knowledge society 1.2 Information policy</p> <p><b>Unit-II Libraries as organizations</b></p> <p>2.1 Information organization 2.2 Libraries as organizations</p> <p><b>Unit-III Standards implementation in libraries</b></p> <p>3.1 Standardizations in libraries</p> <p><b>Unit-IV Competencies of LIS professionals</b></p> <p>4.1 Information professions 4.2 Educating the LIS professionals</p> <p><b>Unit-V Professional ethics in a knowledge society</b></p> <p>5.1 Impact of ICT on the libraries 5.2 Professional ethics</p>		
<b>Teaching &amp; Learning Strategies</b>	A combination of lecture, class participation, and discussions will be used to conduct the course. Students will be expected to read extensively ahead of each class session and actively participate in discussions.		
<b>Assignments</b>	Written Assignment (10 marks), Presentation (5 marks) and Quiz (10 marks)		
<b>Recommended Reading Material</b>	<p>Al-Ansari, H., &amp; Yousef, N. (2002). Coverage of competencies in the curriculum of information studies: An international perspective. <i>Education for Information</i>, 20(3-4), 199-215.</p> <p>Feather, J. (2013). <i>The information society: A study of continuity and change</i>. Facet publishing.</p> <p>Floridi, L. (2008). Information ethics: Its nature and scope. <i>Moral Philosophy and Information Technology</i>, 40-65.</p> <p>Hauptman, R. (2010). <i>Ethics and librarianship</i>. McFarland.</p> <p>Rubin, R. E. (2017). <i>Foundations of library and information science</i> (4<sup>th</sup> ed.). American Library Association.</p>		
<b>Sr.#</b>	<b>Elements</b>	<b>Weightage</b>	<b>Details</b>
1	Midterm Assessment	35%	Written test (at the mid-point of the semester)
2	Formative Assessment	25%	Project, presentation and quiz
3	Final Assessment	40%	Written test (at the end of the semester)